School Plan Overview	

School and Student Performance Data

Student Population

2022-23 Student Population			
Total Enrollment	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**
518	**87.1**	**38**	**0.8**
Total Number of Students enrolled in Poplar Elementary School.	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	Students whose well being is the responsibility of a court.

2022-23 Enrollment for All Students/Student Group		
Student Group	**Total**	**Percentage**
English Learners	197	38
Foster Youth	4	0.8
Homeless	8	1.5
Socioeconomically Disadvantaged	451	87.1
Students with Disabilities	73	14.1

Enrollment by Race/Ethnicity		
Student Group	**Total**	**Percentage**
African American	5	1
Asian	1	0.2
Filipino	3	0.6

Enrollment by Race/Ethnicity		
Student Group	**Total**	**Percentage**
Hispanic	498	96.1
Pacific Islander	1	0.2
White	10	1.9

2023 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
English Language Arts	**Chronic Absenteeism**	**Suspension Rate**
Orange	Yellow	Green
Mathematics		
Yellow		
English Learner Progress		
Orange		

School and Student Performance Data

Academic Performance
English Language Arts

2023 Fall Dashboard English Language Arts Equity Report		
Red	Orange	Yellow
1	3	0
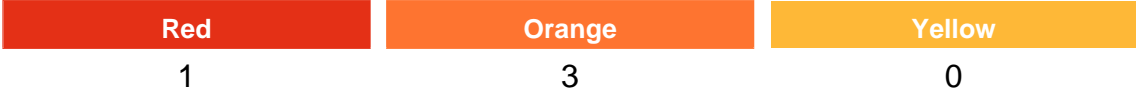
2023 Fall Dashboard English Language Arts Performance by Race/Ethnicity			
African American	**American Indian**	**Asian**	**Filipino**
Less than 11 Students 1 Student	No Performance Color 0 Students	No Performance Color 0 Students	Less than 11 Students 1 Student
Hispanic	**Two or More Races**	**Pacific Islander**	**White**
Orange 50 points below standard Maintained 0 points 272 Students	No Performance Color 0 Students	Less than 11 Students 1 Student	Less than 11 Students 1 Student

2023 Fall Dashboard English Language Arts Data Comparisons for English Learners		
Current English Learner	**Reclassified English Learners**	**English Only**
81.2 points below standard	47.8 points above standard	46.9 points below standard
Increased +10.7 points	Increased Significantly +16.5 points	Maintained +2 points
106 Students	20 Students	116 Students

School and Student Performance Data

Academic Performance

Mathematics

2023 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American	American Indian	Asian
Less than 11 Students	No Performance Color	
1 Student	0 Students	

School and Student Performance Data

Academic Performance

English Learner Progress

2023 Fall Dashboard Student English Language Acquisition Results			
Decreased One ELPI Level	**Maintained ELPI Level 1, 2L, 2H, 3L, or 3H**	**Maintained ELPI Level 4**	**Progressed At Least One ELPI Level**
31	54	0	65

2023 Fall Dashboard College/Career Report for All Students/Student Group

School and Student Performance Data

Academic Engagement
Chronic Absenteeism

2023 Fall Dashboard Chronic Absenteeism Equity Report				
Red	Orange	Yellow	Green	Blue
0	1	3	0	0

2023 Fall Dashboard Chronic Absenteeism for All Students/Student Group

All Students	English Learners	Foster Youth
Yellow	Yellow	Less than 11 Students
36.6% Chronically Absent	34.9% Chronically Absent	9 Students
Declined Significantly -3.7	Declined Significantly -5.1	
549 Students	218 Students	

Homeless	Socioeconomically Disadvantaged	Students with Disabilities
30.8% Chronically Absent	Yellow	Orange
0	37.9% Chronically Absent	47.3% Chronically Absent
13 Students	Declined Significantly -3.8	Declined -9.4
	480 Students	93 Students

2023 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American	American Indian
Less than 11 Students	
6 Students	

School and Student Performance Data

Academic Engagement

Graduation Rate

2023 Fall Dashboard Graduation Rate for All Students/Student Group

All Students	English Learners	Foster Youth

Homeless	Socioeconomically Disadvantaged	Students with Disabilities

2023 Fall Dashboard Graduation Rate by Race/Ethnicity

African American	American Indian	Asian	Filipino

Hispanic	Two or More Races	Pacific Islander	White

School and Student Performance Data

Conditions & Climate
Suspension Rate

2023 Fall Dashboard Suspension Rate Equity Report				
Red	**Orange**	**Yellow**	**Green**	**Blue**
0	1	0	1	2
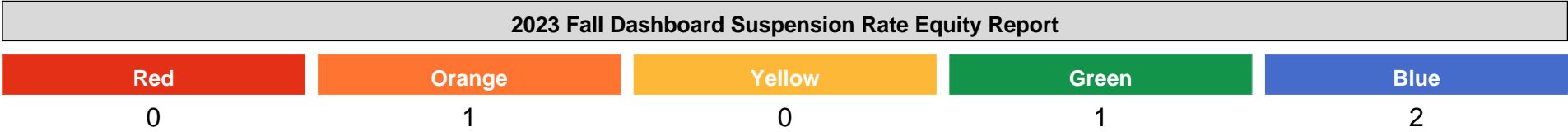
2023 Fall Dashboard Suspension Rate by Race/Ethnicity

African American	American Indian	Asian	Filipino
Less than 11 Students		Less than 11 Students	Less than 11 Students
6 Students	No Performance Color	1 Student	3 Students
	0 Students		

Hispanic

Blue

Analysis of Qualitative Data
Classroom Observations	

Analysis of Instructional Program

Standards, Assessment, and Accountability	

Staffing and Professional Development
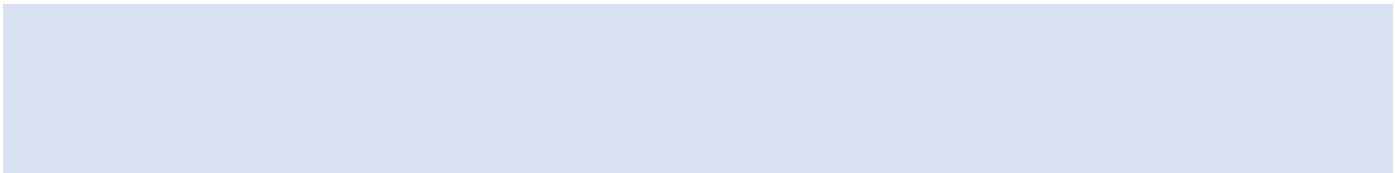
Teaching and Learning	

Opportunity and Equal Educational Access

Parental Engagement
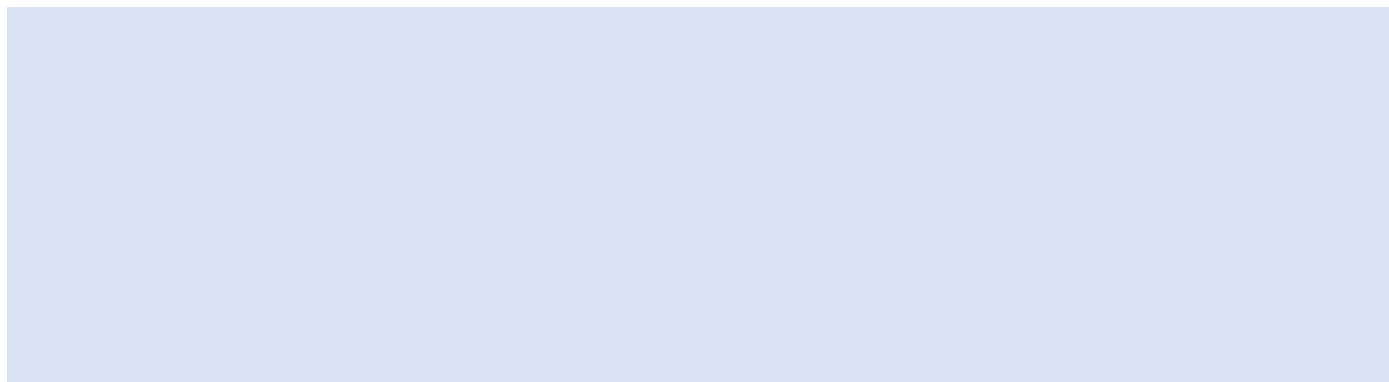
ELD Evaluation

Has Designated ELD been implemented effectively?

SWP Requirements

SWP Requirements:	DESCRIPTIONS OF HOW THE PROVISIONS WILL BE CARRIED OUT	TIMEFRAME(s)
	• •	• •
	• • • • • • • • • • • •	• • •

LEA/School GOAL 1: Students will demonstrate improved academic growth and achievement through access to high quality educators, academic programs, and instructional resources that increase engagement and unlock potential.			

CAASPP Data Analysis – ALL Students
Achievement Trends:
Growth Trends:

CAASPP Data Analysis – ALL Students
Identified Areas of Strength:
Identified Needs (Areas for Growth):
List Student Groups in Need of Targeted Support (underperforming compared to the ALL-student group):

MAP Data Analysis – ALL Students
Achievement Trends:

CA Dashboard Analysis (Academic Indicator) - ALL Students

Site Measures for Evaluating Actions/Services

Description of Site-Specific Data Collected for Progress-Monitoring

Identified Areas of Strength:

Identified Needs (Areas for Growth):

2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
				Title 1	SUPC

2024-25 Evidence-based Actions/Services	Metric(s) for evaluating Action/Service	Pupils to be served	Person(s) Responsible	2024-25 Estimated Cost	
				Title 1	SUPC

Planned Improvements in Student Performance

LEA/School GOAL 1a Academic Growth for ELA: English Learner will demonstrate improved academic growth and achievement in writing through the use of graphic organizers.			
School Metrics/Indicators	Previous Year Outcome	Current Outcomes	Future Expected Outcomes
	•		
	•		

LEA/School GOAL 1a Academic Growth for ELA:
English Learner will demonstrate improved academic growth and achievement in writing through the use of graphic organizers.

CAASPP Data Analysis – EL Students
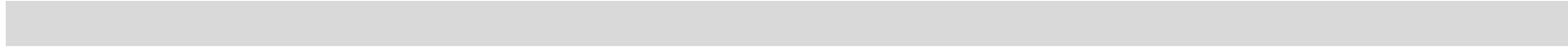
MAP Data Analysis – EL Students
Identified Needs (Areas for Growth):

CA Dashboard Analysis (Academic Indicator) – EL Students
How does the EL Student Group achievement compare to the All-Student Group?
How does the EL Student Group growth compare to the All-Student Group?

Site Measures for Evaluating Actions/Services
Description of Site-Specific Data Collected for Progress-Monitoring
Identified Areas of Strength:

Site Measures for Evaluating Actions/Services

Identified Needs (Areas for Growth):

LEA/School GOAL 1b Language Needs of Els:
English Learners will demonstrate English Language proficiency growth in speaking and listening.

LEA/School GOAL 2: Students will demonstrate grade level literacy skills by the end of 3rd grade.			
School Metrics/Indicators	Previous Year Outcome	Current Outcomes	Future Expected Outcomes
	•		

CAASPP Data Analysis – 3rd Grade ELA
Achievement Trends:
Growth Trends

Unfunded School Site Council Priorities

Actions/Services	Pupils to be served	Estimated Cost	Person(s) Responsible
<			

-

Actions/Services	Pupils to be served	Estimated Cost	Person(s) Responsible

Programs Included in this Plan

Federal Programs	Allocation
Title I, Part A: Allocation	
Title I, Part A: Carryover	

School Site Council Membership

Name of School:

**The School Site Council (SSC) recommends this school plan and p[...]
district governing board for approval and assures the board of th[...]**

1. The SSC is correctly constituted and was formed in accordance w[...]
   state law.

2. The SSC reviewed its responsibilities under state law and distric[...]
   including those board policies relating to material changes in th[...]
   Achievement (SPSA) requiring board approval.

3. The SSC sought and considered all recommendations from the f[...]
   before adopting this plan

   ☒ English Learner Advisory Committee

   ☐ Other committees established by the school or district (spec[...]

              Signatu[...]

4. The SSC reviewed the content requirements for school plans of p[...]
   believes all such content requirements have been met, including
   board policies and in the local educational agency plan.

5. This SPSA is based on a thorough analysis of student academic pe[...]
   herein form a sound, comprehensive, coordinated plan to reach [...]
   student academic performance.

6. This SPSA was adopted by the SSC at a public meeting on: May 15, 2024

Attest[...]

Typed name of   ol Principal   of Sch[...]

Typed name of SSC Chairperson   Signature of SSC Chairp[...]